Harvard WIT +
WOMEN IN TECHNOLOGY + ALLIES

Below please find some of our current hottest IT openings around the university.
All of these positions are being actively recruited for.   Please spread the word!

School/Department	Req #	Business Title	Grade Level	Additional detail	Contact:
Harvard John A. Paulson School of Engineering and Applied Sciences	51905BR	Systems Administrator	57	The Computing team at the Harvard John A. Paulson School of Engineering and Applied Sciences (SEAS) is looking for a technically proficient and accountable IT professional who thrives on working in a collaborative environment and values adaptability to join the systems operations group. This is an opportunity to implement high quality, user-focused IT solutions that support teaching, research, and administration at SEAS. This position will play a key role in performing administration and troubleshooting of infrastructure systems with a primary focus on the audio visual (AV) systems environment.	Eleanor Storch, Eleanor_Storch@harvard.edu
Harvard Graduate School of Education	52519BR	Learning Designer	56	The Adolescent Ethnic-Racial Identity Development Lab at the Harvard Graduate School of Education is seeking a Learning Designer to assist with the design and development of an online professional development course as part of the Equipping Educators for Equity through Ethnic-Racial Identity (E4) Project. Under the direction of Dr. Adriana Umaña-Taylor, the Principal Investigator of E4, the Learning Designer is a creative thinker who is able to envision technological solutions to instructional problems. The Learning Designer will be embedded in a research team as they work collaboratively to design and develop digital learning assets – from standalone learning units through fully online interactive sessions. The position involves close attention to detail, commitment to a rapid development mindset, and willingness to pitch in to move a project toward completion.	Lisa Maxwell, lisa_maxwell@gse.harvard.edu
Harvard Graduate School of Education	52467BR	Service Owner/Manager, Instructional Technologies	57	Reporting to the Director, this manager is in charge of maintaining and developing the portfolio of instructional technology tools and services to support the entire HGSE community. This position has ownership of critical school processes, including the publication in Canvas of degree program and executive education course sites, and ensuring accurate enrollments. This manager leads and directly supervises staff assigned to work on all projects related to instructional technology. The person is also responsible for the successful resolution of instructional technology service requests and incidents. This person additionally provides training and documentation for tier 1 support to the IT Service Center (ITSC). The role involves considerable technical and analytical skillsets capable of supporting integration efforts, troubleshooting, incident resolution, vendor management, and modest code development to address customization, branding, and accessibility requirements of HGSE.	Lisa Maxwell, lisa_maxwell@gse.harvard.edu

Harvard T.H. Chan School of Public Health/Center for Biostatistics in AIDS Research	52260BR	SAS Programmer I	55	As part of a robust and productive centralized team (Programming Core) focused on engineering solutions and supporting network-wide research programming needs, incoming SAS Programmer I's complete a comprehensive training program to expand their SAS, Linux, and CDISC competencies, acquire hands-on experience under the direction of skilled programmers, and collaborate with researchers in an environment of mutual cooperation and respect.	Kristina Gravellese, kgravell@hsph.harvard.edu
Harvard T.H. Chan School of Public Health/Center for Biostatistics in AIDS Research	52261BR	SAS Programmer II	56	As part of a robust and productive centralized team (Programming Core) focused on engineering solutions and supporting network-wide research programming needs, the SAS Programmer II enjoys a broader scope of work as well as the independence to conceptualize and implement tools and techniques that enhance statistical programming across networks by collaborating with researchers in an environment of mutual cooperation and respect.	Kristina Gravellese, kgravell@hsph.harvard.edu
Harvard University Information Technology	52535BR	Senior Business Analyst	58	The Senior Business Analyst will join the small team that supports Harvard's video conferencing service and the Zoom platform. Rolled out in 2019, Zoom's use and importance has grown at the University over the last year and is now a central University platform supporting teaching, learning, research, administration and student life across all Harvard schools and departments. The Senior Business Analyst will collaborate across the University to improve the video conference service by providing support to users and identifying additional enhancement opportunities.	Angie Boudreau, Angela_Boudreau@harvard.edu